# HISTORY 1401E Europe Since 1715 Summer Distance 2021

This is a draft syllabus. Please see your course OWL site for the final syllabus.

### **Instructor: Dr. Bill Acres**

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# **Course Description:**

History 1401E introduces students to the history of modern Europe. It begins by analyzing the causes and consequences of the industrial and French revolutions, processes and events that transformed the history of Europe and most of the world. The course then examines the rise and spread of nationalism, the clash between liberal and conservative ideologies, and European imperialism. The twentieth century section of the course analyzes the cataclysms of the First World War, the Nazi period, and Soviet communism, as well as the post-1945 era. The course concludes with the rise of new nationalism and extreme politics in Western, Central and Eastern Europe which are very timely given the rise of populism, the resurgence of nationalism, and other challenges to the European Union.

### **Prerequisite(s):** None

### **Antirequisite(s):**

#### Course Syllabus:

For the long version of the Syllabus see under 'Syllabus' on the course OWL site which will be opened in mid-April, 2021. Consult also 'What to do when in History 1401E, 2021', posted in Announcements, weekend at the same time. That document will break down how to co-ordinate readings, online materials, discussion postings, and assignment progress on a week-by-week format so it can be used as a guide to co-ordinating all of the course materials. Also posted at that time will be the 'Long Outline' which explains how the site materials, readings, discussions and forum postings work together on the OWL site. In addition, the assignments are discussed. The files and outlines, lecture material and assignment tabs all contain full descriptions for each of these. The 'Long Outline' will help with navigating the OWL site. 'What to do when' is a guide to the speed and expectations of an online course.

Course Materials:

All aspects of the OWL site are explained in detail in the long 'Syllabus' posted online. These include Resources, Discussions, Readings, and Assignments.

The textbooks are available in the Bookstore at Western or through our 'course sites' for each of McGraw-Hill and Wadsworth Cengage:

- 1. Palmer, Kramer, Colton: History of Europe in the Modern World, 2020, McGraw-Hill, 12<sup>h</sup> edition (ONLY)—all course material page numbers refer to this edition. (Can be purchased as e-book for this course)
- 2. Perry, Sources of the Western Tradition, 9<sup>th</sup> Edition, Wadsworth Cengage (Can be purchased as e-book for this course)
- 3. An addition *recommended* text is Mary Anne Rampolla's *Guide to Writing History*. It is very helpful. The publisher is St. Martin's and is not ordered through the Bookstore at Western. Rampolla is available online through various clearing houses, Amazon.com etc.

### **Methods of Evaluation:**

Weekly postings as shown on the course OWL site, answering 2-4 questions in each Discussion, responding to other students' postings. Mandatory 12 weeks of postings.

Discussion Papers: No. 1, Due May 27, 2021, is on a novel 1750-1850. Full details on OWL site under Assignment tab.

No. 2, Due June 17, 2021, is on a novel 1850-1950. Full details on OWL under Assignment tab.

Major Research Paper: due July 13, 2021 with topics provided under OWL resources and under Assignment tab. 2500 words with full bibliography, citations, cover page, proper Chicago-style formatting throughout.

Final Examination, TBA: 3 essay questions.

Students must obtain a grade of 50% on the final examination in order to receive credit for History 1401E.

Unless there is accommodation gained from the Academic Counseling in your home faculty papers and essays will not be graded if submitted more than 7 days late.

Policy on Accommodation for Illness

(http://www.uwo.ca/univsec/pdf/academic\_policies/appeals/accommodation\_illness.pdf). Submission of documentation to the office of your Dean is the only acceptable means of getting accommodation. Please do not give the Instructor any documentation of this kind. When accommodation is given an email will be sent to the Instructor informing them of the terms of accommodation granted.

# **Course Schedule and Readings:**

Please see the OWL site under Forums, Discussions and Readings in 1401E: these three sections fit together. Looking for the readings, then the Discussion questions, and then answer these in the Forums. The units are outlined in the Discussions, related reading materials, and are mirrored in the Forum topic. Forum topics are done weekly except for Units 1 and 2 which are due at the end of the second week.

### **Additional Statements**

### **Academic Offences:**

Scholastic Offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitute a Scholastic Offence, at the following Web site: http://www.uwo.ca/univsec/pdf/academic\_policies/appeals/scholastic\_discipline\_undergrad.pdf

### **Plagiarism:**

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( http://www.turnitin.com ).

### **Accessibility Options:**

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Accommodation (SSD) at 519 661-2111 x 82147 for any specific question regarding an accommodation. Information regarding accommodation of exams is available on the Registrar's website: www.registrar.uwo.ca/examinations/accommodated\_exams.html

### **Medical Issues**

The University recognizes that a student's ability to meet his/her academic responsibilities may, on occasion, be impaired by medical illness. Please go to:

https://studentservices.uwo.ca/secure/medical\_accommodations\_link\_for\_OOR.pdf

to read about the University's policy on medical accommodation. This site provides links the necessary forms. In the event of illness, you should contact Academic Counselling as soon as possible. The Academic Counsellors will determine, in consultation with the student, whether or not accommodation should be requested. They will subsequently contact the instructors in the relevant courses about the accommodation. Once the instructor has made a decision about

whether to grant an accommodation, the student should contact his/her instructors to determine a new due date for tests, assignments, and exams.

Students must see the Academic Counsellor and submit all required documentation in order to be approved for certain accommodation:

http://counselling.ssc.uwo.ca/procedures/medical\_accommodation.html

### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offense (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of Publication and page number. Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writer's ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'At above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source; these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction, your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases, in their suspension from the University.

#### **Scholastic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following web site: www.uwo.ca/univsec/pdf/academic\_policies/appeals/scholastic\_discipline\_undergrad.pdf

### **Support Services**

Students who are in emotional/mental distress should refer to Mental Health@Western, http://uwo.ca/health/mental\_wellbeing/ for a complete list of options about how to obtain help.

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Accommodation (SSD) at 661-2111 x 82147 for any specific question regarding an accommodation.

If you have any further questions or concerns please contact, Heidi Van Galen, Administrative Officer, Department of History, 519-661-2111 x84963 or e-mail <u>vangalen@uwo.ca</u>.